





PUBLIC CAMPUS
MINISTRY DAY



MISSION WITHOUT BOUNDARIES

28 JUNE 2025

#PCM25



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 GCYouthMinistries  General Conference Youth Ministries



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General Conference Youth Ministries



Pako E. Mokgwane, PhD
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EDITORIAL

More Than Geography: 10/40 Window

The 10/40 Window incorporates over 60 countries, stretching across North Africa, the Middle East, and Asia. The term, coined in the 1980's is more than just a geographic area, it is home to billions who have little or no access to the message of the gospel and represents one of our time's greatest mission challenges and opportunities. Public Campus Ministry (PCM) is uniquely positioned to impact people living in these areas through Adventist students and professionals who live, study, and work within these cultural and academic hubs. If you cannot visit the 10/40 window, please find people on your campus or in your community who are from the 10/40 region and intentionally share the love of Christ by being a lovable and loving Christian.

"The 10/40 Window is home to 83% of the worlds remaining unreached people groups and over 90% of the world's remaining frontier people groups. The vast majority of these people groups follow Islam, Buddhism, Hinduism, Ethnic Religions, or are non-religious" (Source: pray1040.com). Witnessing in the 10/40 Window requires courage, creativity, and cultural sensitivity. PCM equips young people to be ambassadors for Christ in environments where traditional evangelism may not be possible, hence this Global PCM Day where we can come together as a group, and refocus, network, and pray. Through friendship, acts of service, and authentic living, Adventist students can profoundly reflect Christ's love.

The mission of PCM knows no boundaries. It calls us to transcend borders, respect differences, and share the message of Jesus through everyday interactions. Together, we can illuminate the 10/40 Window with the light of God's grace. What are you waiting for? Level up. Embrace His Mission. Change the World!



EDITOR'S NOTE

More Than a Good Thing

Then He said to His disciples, "The harvest truly is plentiful, but the laborers are few. Therefore pray the Lord of the harvest to send out laborers into His harvest." (Matthew 9:37-38, NJKV)

Therefore, be imitators of God as dear children. And walk in love, as Christ also has loved us and given Himself for us, an offering and a sacrifice to God for a sweet-smelling aroma. (Ephesians 5:1-2, New King James Version)

Public Campus Ministry (PCM) is not only a "good thing", it is an essential component to the welfare of students living away from home, on public campuses. The campus is where they live, where they spend the majority of their time.... away from home. Coming home on breaks and going to church at that time is nice and wonderful, but those few hours cannot compete with the more than 100 waking hours they spend together on campus, weekly.

Do you know who is influencing the Adventist students on the public campus near you?

This message is for everyone reading this booklet. Every local church should have as a member of their church board, a PCM Coordinator—assigned to minister to the students, faculty, and staff on public campuses. Reference below is from The Church Manual, [2022] page 112:

Public Campus Ministries—Strengthening the Youth Ministries of the church, Public Campus Ministries (PCM), in collaboration with the Adventist Ministry to College and University Students (AMiCUS), provides vision and strategic



EDITOR'S NOTE (CONT'D)

planning for ministry to and support for Seventh-day Adventist students (ages 16-30+) who attend college or university institutions not operated by the Seventh-day Adventist Church. Public Campus Ministries Leader/Coordinator—The church may appoint a Public Campus Ministries leader/coordinator to develop an intentional ministry with the purpose of caring for the special needs of college or university students in institutions not operated by the Seventh-day Adventist Church, in consultation with and support of the Adventist Youth Ministries Committee.

AY leaders and Youth Pastors, if your church does not have an elected PCM Coordinator, please contact your pastor or church board about electing someone to the position.

PCM exists to walk alongside students, faculty, and staff in advancing their witness among those they come in contact with. It is mentoring and Kingdom building. It should create opportunities for students to develop meaningful relationships with other believers who are willing to become mentors to these younger disciples (students), and the students in turn will have an opportunity to develop leadership qualities that will help them to grow spiritually as well as build up the Kingdom of God. It is cross-culture learning and growing, mentoring, church growth, etc. Imagine PCM as a church growth experience. Imagine what it could look like if you and your church would partner alongside students into equipping and leading them to read, study, teach, and obey God's Word, and in the process, some may even become lifetime members of your local church.

Remember, if God has called you to youth ministry, whether as a pastor or PCM Coordinator, He has also called you to minister to everyone on the public campus. The Call is one and the same: youth ministry = public campus ministry. The possibilities are endless. Move out in faith and see what God can do.



About The Author:

Pastor Busi Khumalo has worked in ministry for over 30 years: 10 years in pastoral ministry and 20 years in youth, chaplaincy, and public campus ministries. He served as a departmental director at the Southern Africa Union Conference from 2003-2010 and at the Southern African Indian-Ocean Division (SID) from 2010 to 2022. Busi's passion for young people and youth ministries is inspired by the last part of the Pathfinder Pledge: "By the grace of God, I will be pure, kind, and true, I will keep the Pathfinder Law, I will be a servant of God and a Friend to man."

Busi has been married to his incredible wife, Maipato, for 30 years, and together, they are the parents of two amazing children: a son, Sihe (daughter-in-law, Mbali); and a daughter, Side. He also enjoys reading, running, and traveling.



SUGGESTED PROGRAM OUTLINE

SABBATH SCHOOL LESSON STUDY

Prayer Time

- Break into groups of five (5)
- Offer Thanksgiving and Praise
- Pray for protection of Students, Chaplains and Staff and God to bless their faithfulness in Sabbath observance.
- Pray for the positive influence of Student Leaders
- Pray for robust leadership of PCM Leaders in all Local Churches
- Pray for the inspirational leadership of Youth Directors (PCM)

MAIN SERVICE

Music: Songs or Hymns about Fellowship, Worship, Discipleship

Sermon by Student(s)/Staff/Chaplain/PCM Leader.

Latter Rain Prayer and Dedication by Elder/Pastor/Chaplain

LUNCH - POTLUCK

Afternoon Program

Option 1: Spiritual Gifts Workshop

Option 2: Workshop on Prayer

[Click here to download the workshops](#)



These ideas were solicited from students through GC Youth Ministries social media pages (Facebook and Instagram); are they activities that can be done on PCM Day or during the school year.

- Present and dedicate students and staff to God in prayer at the beginning of every semester/quarter and on World PCM Day.
- Families in the local church “adopt” a student, so they have some connection to church members in their community (especially if they live away from their own family). Mentor the students.
- Provide a budget for the PCM ministry that is available for the PCM Coordinator to perform his/her duties.
- Have a farewell service for graduates who do not participate in their graduation ceremony on a Sabbath. Please involve Adventist staff and chaplains in the planning of this event. Thank them for their service and representation of God on/at public campuses.
- Establish connection with Chapter/Association/ACF Leader and staff members. Attend Chapter/Association/ACF/staff activities and programs.
- Have an up-to-date database of members who are students, staff and chaplains serving on/at public campuses.
- Pray and fast for students to realize their academic dreams. Pray for staff to discharge their duties with excellence. Communicate the prayer schedule to the students through the Chapter/Association/ACF Leader and staff members.
- Invite students and staff for potluck and social gatherings. Be liberal with healthy food packages (especially during finals week).
- Provide transportation on days when there is inclement weather.
- Advocate and promote freedom of worship especially as it relates to Sabbath observance. Call on the Conference/Union/Division Public Affairs and Religious Liberty leaders for intervention when such rights are jeopardy of being infringed on.
- Support and contribute towards student, chaplaincy, and staff mission endeavors. Mentor the students.
- Send PCM members notes of love and motivation from church members.
- Start a book club for staff.
- Offer training for staff on how to provide emotional and spiritual support to students.
- If there is some kind of association or Mission/Conference/Union for Adventist teaching staff, create a subgroup for those working on public campuses, and target their particular needs.



SERMON

MISSION WITHOUT BOUNDARIES

by Pastor Busi Khumalo, Youth Director, GENERAL CONFERENCE

INTRODUCTION

Pastor Busi Khumalo shared with us that his formative years were spent in Pretoria, South Africa, and that as a child he grew up in an environment fraught with discrimination, socio-economic imbalances, and inferior education for people of color, occasioned by the evil apartheid government's policies—he never envisioned a better life for himself. The status quo did not inspire hope for the future in the generation of his time. There were insurmountable barriers and boundaries that he would not have overcome had it not been for the training from his God-fearing parents and the church.

Public campuses are academic bastions teeming with challenges such as divergent religious beliefs, immorality, secularism, amusement, peer pressure, financial needs, relationship issues, attending classes and writing tests and exams on Sabbath, and mental health problems. Many Adventist young people leave their comfort zones and go to public universities to obtain an education that will prepare them for a better life. Yet, this quest for a bright future often demoralizes many students who cannot navigate the unfamiliar and treacherous terrain of life on public campuses. The challenges mentioned above, if not navigated by faith in God and guidance from spiritual mentors, can very easily become barriers to a vibrant and mission-oriented student career. On the other hand, if the right environment is provided, if our young people are taught that faith that cannot be tested cannot be trusted, they can see and use these challenges as steppingstones.



The Bible offers divine guidelines and principles that help us deal with diverse life issues. The book of Philemon will be our primary focus; we will extrapolate principles that should guide students on public campuses to enable them to engage in the mission despite the barriers they face. The context of the book is a young man, Onesimus, who ran away from his enslaver, Philemon. Can anything positive emerge out of the book that seems to be condoning slavery? What outreach and life lessons can we draw from this narrative for students studying on public campuses? This book serves as a blueprint for all situations, including life on public campuses.

FAITH AND LOVE

"I always thank my God when I pray for you, Philemon, because I keep hearing about your faith in the Lord Jesus and your love for all of God's people. And I am praying that you will put into action the generosity that comes from your faith as you understand and experience all the good things we have in Christ." (*Philemon 4: 6, New Living Translation*).

Paul wrote the book of Philemon in Rome, while he was under house arrest. His circumstances were unfavorable, but his incarceration birthed the writing of the Pauline epistles. In his inspirational salutation to Philemon and the believers in Colossae, he refers to himself as: "...a prisoner for preaching the Good News about Christ Jesus." (*Philemon 1:1*). He ignores his immediate circumstance as a prisoner and instead prides himself as a "prisoner" for Christ. In Rome, Paul embodied the words he penned in Romans 8:28 (NIV), "And we know that in all things God works for the good of those who love him, who have been called according to his purpose."

Public campuses should challenge Adventist students to look beyond the boundaries and barriers they face. The rigors of academic life can easily blind students to the opportunities for mission that God has given them. Paul commends Philemon for his faith in the Lord and his love for the people. Faith in God and love for the people should underscore any witnessing endeavor. Student life on a public campus may not happen again. No matter how far from God someone may seem, God has a plan for their life, and you might just be a part of that plan. The time to reach out to others



is now. Move out of your comfort zone and tell your non-Christian friends about your faith. Propelled by your faith and love for others, present your own story in a non-judgmental way. Let Paul's words, "put into action the generosity that comes from your faith," be the north star for you.

Public campus life presents an opportunity for the students to own their faith. Ownership of your faith makes you a disciple of Jesus, and Christ's disciples are not ashamed to share their faith. As Paul was a mediator to bring Onesimus and Philemon back together. Jesus our Mediator bringing us back to God the Father. Paul assured Philemon of his prayers as he led the believers in Colossae. The prayers of the parents, mentors, and youth leaders should spur students on public campuses to engage in evangelistic endeavors. Ellen White reminds us about how God values and responds to our prayers:

Our heavenly Father waits to bestow upon us the fullness of His blessing. It is our privilege to drink largely at the fountain of boundless love. What a wonder it is that we pray so little! God is ready and willing to hear the sincere prayer of the humblest of His children, and yet there is much manifest reluctance on our part to make known our wants to God. What can the angels of heaven think of poor helpless human beings, who are subject to temptation, when God's heart of infinite love yearns toward them, ready to give them more than they can ask or think, and yet they pray so little and have so little faith? The angels love to bow before God; they love to be near Him. They regard communion with God as their highest joy; and yet the children of earth, who need so much the help that God only can give, seem satisfied to walk without the light of His Spirit, the companionship of His presence. (Steps to Christ, 94).

KINDNESS BREEDS DISCIPLESHIP

After affirming and commending him for what he is doing, Paul challenges Philemon: "I appeal to you to show kindness to my child, Onesimus. I became his father in the faith while here in prison. Onesimus hasn't been of much use to you in the past, but now he is very useful to both of us. I am sending him back to you, and with him comes my own heart." (Philemon 10-12).



Onesimus was a fugitive who found refuge in Rome in Paul's home for some time. He was an inhabitant of Colossae in Phrygia. Colossae is found in modern-day Turkey near the city of Honaz. An investigation of the distance between Colossae and Rome indicates that Onesimus traveled approximately 30 hours using today's means of transportation. We are not told what mode of transport he used, but in the past, they used animals, and boats—propelled by wind to travel. We are not even told why he went to Paul. However, we know that God had a divine appointment for him. I believe it was desperation that caused Onesimus to travel this long distance. God wasn't going to allow him to travel in vain. Many students travel long distances to public schools to get an education. Although their focus is education, many are unaware that God has a divine appointment sealed for them. God uses human instruments to meet the spiritual needs of others. What lesson about this can you learn from Onesimus? Are you ready to be God's agent on your public campus to meet the spiritual needs of your fellow students? Are you taking advantage of opportunities on your campus to spread the gospel of Christ, even when in a restricted situation?

Paul showed love and kindness to Onesimus when he reached Rome. His letter to Philemon pens a great lesson concerning Christian love and reconciliation, which involves care, concern, and compassion for others. We see him pleading with Philemon to show kindness to Onesimus, even as Christ did for us with God, the Father. So, as we examine the reconciliation aspect of this relationship, let us look at what God has done for us "in Christ Jesus" and then, in return endeavor to do that in all our human relationships. Kindness should be driven by compassion for those who are experiencing setbacks. Jesus had compassion and showed sympathy to those who were suffering. Instead of judging others, we should be kind to those who are different. We may not always share the same ideas and values, but God expects us to be kind to those who lack knowledge of the Scriptures. This is an opportunity to enlighten them with the knowledge we have.

Pastor Khumalo also shared that in 2003, when he was sent to serve in a new pastoral district, the first thing he did upon arrival in the district was to share his vision with the elders. Visiting all the church members was part of their roadmap. They had a list of all church members and engaged in a systematic visitation plan. The elders



were very supportive of what they were doing, but they were reluctant to let him visit one particular lady and her daughter because the mom and daughter had not attended church for long time, and the daughter was sick with HIV and AIDS. The Holy Spirit impressed him to insist that they visit the family. The family was grateful for the visit. The following Sabbath, the family attended church—after being away for a long time. After church, the lady told him that when they visited her family, it was as though Jesus had personally visited them. He said that it brought tears to his eyes when he realized that the kindness shown to the family caused them to feel loved. One visit broke a trend of not attending church and elicited a positive response. Kindness will break most barriers. That is why Paul appealed to Philemon to show kindness to Onesimus. Kindness softens hearts that would not ordinarily be open to the gospel. Imagine the surge in evangelism that could be realized on public campuses worldwide if Adventist students fervently prayed for opportunities to show kindness to their fellow students.

While he was under house arrest Paul became a father in the faith to Onesimus. Ellen White says:

Among those who gave their hearts to God through the labors of Paul in Rome was Onesimus. Paul sought to relieve the poverty and distress of the wretched fugitive and then endeavored to shed the light of truth into his darkened mind. Onesimus listened to the words of life, confessed his sins, and was converted to the faith of Christ. (Acts of the Apostles, 456).

Paul gifted troubled Onesimus with Jesus, who is the only antidote to free him from guilt and fear. A fugitive has no peace. God led Paul to address Onesimus' actual need. Many students walk around their campuses burdened with fear, guilt, and restlessness. We have a solution to their problems. Spend time with such people and offer them prayer. God's spirit will touch their hearts, and they will respond positively to the gospel, as Onesimus did. Paul informs Philemon that Onesimus was not beneficial to him before he met Jesus, but now, he is a changed man who will be a blessing to him. Being a Christian makes a difference in our lives. People will witness the power of the gospel when converted young people, like Onesimus, return to their homes and cities.



Jeremiah 17:9-10 (NIV) describes man's deplorable state,

"The heart is deceitful above all things and beyond cure. Who can understand it? I, the LORD, search the heart and examine the mind, to reward each person according to their conduct, according to what their deeds deserve."

Only Jesus has the antidote for sin because He knows and understands man's heart. Conversion comes at a price. Discipleship is and should be a logical outcome of conversion. Paul, recognizing the importance of discipleship, provides us with a disciple-making model. He counsels Onesimus to go back to Philemon to put into practice his newly found faith. Discipleship is about implementing Christian values so others can see that we walk with Jesus. When we walk the talk on public campuses, others will also be moved to emulate us. When students graduate from their universities, they transition to careerism and the world is desperate for faithful young professionals who will positively impact their workplaces and communities. If Adventist students maintain consistent Christian principles on public campuses and influence others to do the same, more young people will positively impact this sin-sick world. Mission without borders on public campuses will yield the Christian values that Ellen White espouses,

"The greatest want of the world is the want of men—men who will not be bought or sold, men who in their inmost souls are true and honest, men who do not fear to call sin by its right name, men whose conscience is as true to duty as the needle to the pole, men who will stand for the right though the heavens fall." (*Education*, 57).

COMMITMENT LEADS TO SERVICE

Lawyers, doctors, and other professionals take an oath of office before assuming their careers. This is a commitment to be true to the ideals and principles inherent in that profession. Paul models a high level of commitment to his Christian calling and his vocation as a leader. The book of Philemon would end in an anti-climax if Paul did not pen the following words,

"So if you consider me your partner, welcome him as you would welcome me. If he has wronged you in any way or owes you anything,



charge it to me. I, PAUL, WRITE THIS WITH MY OWN HAND: I WILL REPAY IT. AND I WON'T MENTION THAT YOU OWE ME YOUR VERY SOUL!" (*Philemon 17-19*).

These words reveal to us the reason why Onesimus fled from Philemon. Ellen White says,

"It was a severe test for this servant thus to deliver himself up to the master he had wronged; but he had been truly converted, and he did not turn aside from his duty." (*Acts of the Apostles*, 456).

Onesimus's conversion did not absolve him of his civil and Christian duty to make amends to Philemon for his wrongdoing. Paul recognized that Onesimus could not pay the debt he owed to Philemon so in his letter he told him, "... If he has wronged you in any way or owes you anything, charge that to my account." And what a timely reminder for us because we too had no way of paying the debt which we owed God. This wonderful book about human and divine reconciliation reminds us that reconciliation was at the root of the offer Paul made to Philemon. Onesimus is no longer returning to Philemon as his slave but as a fellow brother in Christ who deserves to be treated with dignity. It doesn't mean those who are not Christians should be mistreated, but Paul informs Philemon of Onesimus's new status. He invokes his own words in *Galatians 6:10* (NLT),

"Therefore, whenever we have the opportunity, we should do good to everyone—especially to those in the family of faith."

Yes, we see through this story that it is what God has done for us that can change broken relationships, and allows us to forgive, help, and serve others.

Paul goes beyond affirming and recommending Onesimus to Philemon. He also proposes a settlement plan for what the young man owed. Earlier, we saw where he pledges to settle the debt owed by Onesimus. This is a mirror image of the plan of salvation brought to undeserving and guilt-ridden sinners like us by a holy and sinless Savior, Jesus Christ.

Mission without boundaries should move us out of our comfort zones and put our money where our mouths are. One of the challenges students face on public and Adventist campuses is poverty. I recall my student years when some students who



were not sponsored struggled to have three meals daily. While this was normal for most of us, this was not the norm for some students. The same students owed the university a lot of money. This scenario plays itself out even today on many private and public campuses. The commitment of Paul towards displaying practical Christianity to Onesimus is what is needed to alleviate the plight of many students. If our students could donate their resources to needy students, this would relieve the dire poverty many students are subjected to. Do not underestimate the impact your meager resources may have on someone who has nothing. Let's take this challenge upon ourselves,

"For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me." (*Matthew 25:35-36, NIV*).

Ellen White puts practical Christianity in its rightful perspective in the following words:

"There is an eloquence far more powerful than the eloquence of words in the quiet, consistent life of a pure, true Christian. What a man is has more influence than what he says. The badge of Christianity is not an outward sign, not the wearing of a cross or a crown, but it is that which reveals the union of man with God...The strongest argument in favor of the gospel is a loving and lovable Christian." (*Ministry of Healing* 469, 470).

If we all practiced what we preached many souls would be converted. Practicing what we preach is the best formula to impact unreached students on public campuses.

CONCLUSION

Serving time in prison allows inmates to reflect on their lives. The plan of action they will take depends on their attitude. Paul chose to use his time in prison to reflect on the goodness of the Lord and to intensify his mission to save lost souls, including Onesimus. As you 'serve your time' on public campus, this is a golden opportunity to put them into action the values and principles your parents and the church instilled in you. Look beyond your faults, weaknesses, inadequacies, and cultural and religious differences, and pray that God gives you a niche to exploit for



the mission. The difficulties you face on public campuses can be steppingstones to sharing the gospel. Let the boundaries you face on secular campuses become a blessing for yourself and others. Missionary work begins where God has deployed you for service. You are currently a student on your campus, and your designation is a missionary.

TODAY'S THOUGHT AND CHALLENGE

- Pray earnestly to God to grant you the strength and courage to exploit mission opportunities on your campus. Read *Romans 1:16* and write down things you may need to do to participate in the mission.
- Paul was under house arrest in Rome. Have you identified your own 'prison' experience that may impede your involvement in the mission?
- Are you an authentic Christian?
- Reflect on *Ministry of Healing* 469, 470. How can you implement Ellen White's words?
- Identify commonalities between you and other students on campus who do not share your values and beliefs. This approach will eliminate polarization that comes with using differences and criticism but will serve as bridges instead.
- What are the boundaries and barriers for the mission that you have observed on your campus?
- Visit this website <https://camr.globalmissioncenters.org/> to learn how to reach our Muslim friends.
- The Public Affairs and Religious Liberty Department of the General Conference provides Adventists guidelines on navigating their faith in public spaces. Visit their website to glean helpful information: <https://www.adventistliberty.org/resources>.



LUNCH – POTLUCK

Afternoon Program

Option 1: [Spiritual Gifts Workshop](#)

Option 2: [Workshop on Prayer](#)

WORKSHOP

WORKSHOP

WORKSHOP

PUBLIC CAMPUS MINISTRY DAY | 2025

WORKSHOP ON SPIRITUAL GIFTS

WORKSHOP

WORKSHOP

WORKSHOP

KNOWING WHO GOD CREATED YOU TO BE

By Maria Manderson

A workshop on spiritual gifts for Public Campus Students, Staff, and Faculty members. Based on the Spiritual Gifts Assessment provided by the General Conference Youth Ministries

Goal: Understanding who God made you to be and the impact being connected to God will have on your life and those around you. At the end of this workshop, we should have answered the following:

- What are spiritual gifts in the Bible?
- Who gets spiritual gifts?
- Should we desire spiritual gifts?
- God's call on our life versus spiritual gifts

TO PREPARE	<p>The leader should do the spiritual gifts inventory ahead of time to have a better idea how it works and how it can benefit the participants.</p> <p>Print copies of the downloadable assessment and have it available for those who are not able to do the test online.</p>
<p>DURATION</p> <p>10 minutes</p> <p>INTRODUCTION:</p>	<p>WHAT TO DO</p> <p>What are spiritual gifts?</p> <p>Ephesians 4:7 (New Testament for Everyone)</p> <p>But grace was given to each one of us, according to the measure the Messiah used when he was distributing gifts.</p> <p>Ephesians 4:7 (New Living Translation)</p> <p>However, he has given each one of us a special gift through the generosity of Christ.</p>

15 minutes

Read 1 Corinthians 12, the chapter on Concerning Spiritual Gifts. The term “spiritual gifts” has become synonymous with the specific ways Christians are fitted to do God’s work, whether you are a preacher or an usher, using your gift of hospitality. When it comes to our spiritual giftedness, the Holy Spirit is the One who gives it to us, and we should consider ourselves blessed to receive them. However, many of us have no idea what our spiritual gifts are, we have no idea how He gifted us or how to use the gifts we have been blessed with.

Here are a few things Scripture tells us about spiritual gifts:

- Each believer is given at least one gift (1 Corinthians 12:7).
- The Holy Spirit determines who receives which gifts (1 Corinthians 12:11).
- Each gift is equally valuable (1 Corinthians 12:21-26).
- Using our gifts is not optional, it is a command (1 Peter 4:10).
- We are to use our gifts to serve others for the benefit of the body (Romans 12:6-8; Ephesians 4:12).
- Applying our spiritual giftedness will help us grow and mature spiritually (Ephesians 4:13).

30 minutes

Remind participants that the survey will take about 20-25 minutes. Each of the 130 questions is very important, so try not to miss any.

SPIRITUAL GIFTS INVENTORY (gcyouthministries.org)

- Leader please begin with prayer for guidance of the Holy Spirit.
- Remind participants to respond to all statements/questions quickly with their first feeling by checking the appropriate box according to very much, sometimes, a little, or not at all. If something does not apply, the answer is “not at all.”
- Remind participants to read each statement with focused attention then answer according to who they are, not who they would like to be or who they think they should be. How true are these statements of them. What has been their experience. What do others tell them. To what degree do these statements reflect their usual tendencies. When they are finished click the Score Test button at the end to view their results. Remind them that they will also receive an email of their results for their records and further study.

If you had previously divided your group into smaller groups, the next two sections should be done together.

10-15 minutes	Explain what each spiritual gift is. If possible, ahead of the meeting print for each person copies of: "DEFINITIONS AND SCRIPTURES FOR SPIRITUAL GIFTS" and the list on "APPLYING YOUR SPIRITUAL GIFTS" A downloadable copy can be found at www.gcyouthministries.org
60 minutes Allow time for questions	Next, discuss how the gifts can be used to benefit the church and how you can use your gifts in your family and while on a public campus.

DEFINITIONS AND SCRIPTURES FOR SPIRITUAL GIFTS

- **Administration**—The ability that God gives to certain believers to organize and coordinate the Church toward its divinely appointed mission. It includes the ability to plan, launch, and complete ministry-related projects to fulfill the needs of God's cause. (Read Luke 14:28-30; Acts 6:1-7; 1 Corinthians 12:4, 28; Titus 1:5).
- **Apostle**—The ability God gives to certain believers to go where He sends them to preach/teach to people the truth about God. These individuals are often sent to areas where culture and language differences might be evident. (Read Romans 1:1; Galatians 1:1; 1 Timothy 1:1; 1 Peter 1:1).
- **Celibacy**—The ability God gives to certain believers to abstain from sexual interaction willingly and cheerfully, and to live victoriously overcoming sexual temptations. (Read Matthew 19:11, 12; 1 Corinthians 7:7, 8).
- **Discerning of Spirits**—The ability God gives to certain believers to distinguish between truth and error and between the influence of the Holy Spirit and evil spirits. (Read Matthew 16:21-23; Acts 5:1-11; 16:16-18; 1 John 4:1-6).
- **Evangelist**—The ability God gives to certain believers to share the gospel with unbelievers in such a way that men and women become Jesus' disciples and responsible members of the Church. (Read Acts 8:5, 6, 26-40; 14:21; Ephesians 4:11-14; 2 Timothy 4:5).
- **Exhortation**—The ability God gives to certain believers to minister words of comfort, consolation, and counsel to other believers of the body in such a way that they feel helped. (Read Mark 12:41-44; Romans 12:8; 2 Corinthians 9:2-8).

- **Exorcism**—The ability God gives to certain believers to detect and expel demons or evil spirits. (Read Mark 5:1-15; Luke 10:17-20; Acts 8:5-8; 16:16-18).
- **Faith**— The ability God gives to certain believers to believe, trust, and hope in His word of promise and to demonstrate confidence and inspire other believers to accept and act on God's will and purposes. (Read Acts 27:21-25; Romans 4:18-21; Hebrews 11).
- **Giving**— The ability God gives to certain believers to contribute their material resources to the ministry of the Lord liberally and cheerfully. (Read Mark 12:41-44; Romans 12:8; 2 Corinthians 8:1-7; 9:2-8).
- **Healing**—The ability God gives to certain believers to serve as healing mediators for God to cure illness and restore health. Their service might be apart from the use of natural or medical professional means. (Read Acts 3:1-10; 5:12-16; 9:32-35; 1 Corinthians 12:9, 28).
- **Helps**—The ability God gives to certain believers to use their talents to assist in facilitating practical needs of others and thereby empower them to develop effectiveness in expressing their own spiritual gifts. (Mark 15:40, 41; Luke 8:2, 3; Acts 9:36; Romans 16:1, 2).
- **Hospitality**—The ability God gives to certain believers to demonstrate a receptive disposition in various settings by offering meaningful welcome, information, and basic assistance. (Read Acts 16:14, 15; Romans 12:9-13; Hebrews 13:1, 2; 1 Peter 4:9).
- **Intercession**—The ability God gives to certain believers to pray compassionately for others and to observe specific answers to their prayers. (Read Acts 12:7-12; 1 Timothy 2:1, 2; Colossians 1:9-12; 4:12; James 5:14-16).
- **Interpretation**—The ability God gives to certain believers to interpret tongues and potentially confusing information so that others can understand and be edified. (Read 1 Corinthians 12:10, 30; 14:13, 26-28).
- **Knowledge**—The ability God gives to certain believers to discover, analyze, and clarify information which is pertinent to the well-being of the Church. (Read Acts 5:1-11; 1 Corinthians 2:14; 12:8; Colossians 2:2, 3).
- **Leadership**—The ability God gives to certain believers to direct and inspire others to minister effectively and is exercised with the attitude of humility. (Read Acts 7:10; 15:7-11; Romans 12:8; 1 Timothy 5:17).
- **Mercy**— The ability God gives to certain believers to comfort or help those who are in need of restoration. A special sensitivity toward persons who need reconciliation and revival. (Read Matthew 25:34-40; Mark 9:41; Luke 10:33-35; Acts 11:28-30).

- **Miracles**—The ability God gives to certain believers to perform powerful acts which glorify Him and edify His mission of redemption. (Read Acts 9:36-42; 19:11-20; Romans 15:18, 19; 2 Corinthians 12:12).
- **Missionary**—The ability God gives to certain believers to share His mission of salvation cross-culturally, and in areas that might be away from their geographical origin and dark to the light of truth. (Read Acts 8:4; 13:2, 3; Romans 10:15; 1 Corinthians 9:19-23).
- **Pastor**—The ability God gives to certain believers to shepherd other believers for their spiritual welfare, through counseling and encouraging believers to walk with Christ and discover and develop their spiritual gifts. (Read John 10:1-18; 1 Timothy 3:1-7; 1 Peter 5:1-3).
- **Prophecy**—The ability God gives to certain believers to receive and communicate His message, so that hearers will be challenged to consider and respond in faith, and might include predictive content. (Read Luke 7:26, 27; Acts 15:32; 21:9-11; Romans 12:6).
- **Service**—The ability God gives to certain believers to engage and assist individuals and groups in fulfilling their needs. The ability to make prudent use of resources to meet those needs in practical ways, without demand for distinction or reward. (Read Acts 6:1-7; Galatians 6:2, 10; Titus 3:14).
- **Teaching**—The ability God gives to certain believers to instruct and communicate His word effectively. (Read Acts 18:24-28; 20:20, 21; Ephesians 4:11-14).
- **Tongues**—The ability God gives to certain believers to speak another language not previously learned to glorify God and authenticate the message of salvation. (Read Mark 16:17; Acts 2:1-3; 10:44-46; 19:1; 1 Corinthians 14:13-19).
- **Voluntary Poverty**—The ability God gives to certain believers to sacrifice material comfort and or luxury and adopt a simpler lifestyle in order to serve Him more effectively. (Read Acts 2:44, 45; 4:34-37; 2 Corinthians 6:10; 8:9).
- **Wisdom**—The ability God gives to certain believers to apply knowledge or information for its greater practical benefit and impart wise counsel from God's word. (Read Acts 6:3, 10; 1 Corinthians 2:1-13; James 1:5, 6; 2 Peter 3:15, 16).

APPLYING YOUR SPIRITUAL GIFT(S)

Matching Gifts with Church Ministries and Roles: The following list serves as a sample template for matching spiritual gifts with church ministries or offices. Remember that your church listing will differ according to specific church polity. Nevertheless, your review of this list should help you adapt its matching principle to your church.

Evangelism, Apostle, Teaching, Knowledge	Bible Worker, Disciple Ministry
Exhortation, Mercy, Evangelism, Teaching	Prison Ministry
Pastor, Faith, Knowledge, Leadership	Youth Ministry
Faith, Intercession, Knowledge	Prayer Ministry (prayer groups on campus)
Helps, Faith, Exhortation, Service	Sick and Shut-in Ministry (cards, phone calls, visits)
Hospitality, Missionary, Administration	Telephone Evangelism (digital evangelism)
Service, Hospitality, Helps, Exhortation	Hospitality Ministry
Exhortation, Discernment, Teaching	Counseling
Service, Helps, Exhortation, Knowledge, Mercy	Disability
Giving, Faith, Helps, Service	Senior Citizens Ministry
Hospitality, Exhortation, Helps, Teaching	Nursing Home Ministry
Knowledge, Administration, Leadership	Music Ministry
Teaching, Missionary, Knowledge	Literature Ministry
Missionary, Administration, Apostle	Media Ministry
Exhortation, Intercession, Knowledge, Teaching	Women's Ministry
Exhortation, Intercession, Knowledge, Teaching	Men's Ministry
Administration, Giving, Service, Knowledge	Stewardship Ministry
Knowledge, Teaching, Leadership, Exhortation	Education Ministry
Exhortation, Pastor, Leadership, Service	Elder Ministry
Service, Hospitality, Helps, Exhortation	Deacon Ministry
Helps, Service, Hospitality	Deaconess Ministry
Administration, Wisdom	Clerk
Hospitality, Service, Helps	Usher
Leadership, Knowledge, Wisdom, Teaching	Family Ministry
Administration, Leadership, Teaching, Knowledge	Sabbath/Sunday School Ministry
Service, Apostle, Evangelism, Missionary	Community Service Ministry
Wisdom, Knowledge, Teaching	Health and Temperance/Medical Ministry
Knowledge, Leadership, Wisdom, Teaching	Religious Liberty Ministry
Discernment, Administration, Wisdom, Leadership	Trustee
Administration, Exhortation, Leadership, Service	Pastor
	Other:

NOTE TO THE LEADER: *Share the following page with each participant (print or via phone)*

A WORD OF WISDOM

Do not consider this guide as the final word in discovering your spiritual gift(s). Continue to study, pray, and work your gift(s). Discuss them with other faithful members of the church. Talk to the pastor, elders, and spiritual leaders of your church about your discovery. Use the abilities you know you have, and you will acquire increased assurance as you continue to discover your spiritual gift(s). What you have discovered is very likely the area in which you should focus your ministry activity until God gives you a new revelation.

USE YOUR GIFT OR YOU WILL LOSE IT

Use what you already know and have just discovered, and, through it, God will bless you and others. It is not enough to know what your gift(s) is/are. But it is very important to develop your gift(s) and use it/them to the glory of God and the salvation of your family, friends, neighbors, and others.

Talents used are talents multiplied. Success is not the result of chance or of destiny; it is the outworking of God's own providence, the reward of faith and discretion, of virtue and persevering effort. The Lord desires us to use every gift we have, and if we do this, we shall have greater gifts to use. He does not supernaturally endow us with the qualifications we lack, but while we use that which we have, He will work with us to increase and strengthen every faculty. By every whole-hearted, earnest sacrifice for the Master's service our powers will increase. (White, 1900: 353-4)

WORKSHOP

WORKSHOP

WORKSHOP

PUBLIC CAMPUS MINISTRY DAY | 2025

WORKSHOP ON PRAYER

WORKSHOP

WORKSHOP

WORKSHOP

UNDERSTANDING WHO GOD MADE YOU TO BE

By Maria Manderson

A workshop on prayer for Public Campus Students, Staff, and Faculty members.

THINGS TO DO AHEAD OF TIME. These prayer stations are themed areas of a room where PCMers are prompted to pray over a specific topic.

- Set up interactive prayer stations ahead of time.
- Choose a theme for the prayer stations—could be prayer heroes from the Bible, flowers, colors, or anything else.
- If your group is small you may want to set up one big station.
- If you have a large group, consider setting up several small stations.
- Add visual, physical aids and soft background music to the prayer station.
- Assign someone to lead each group/station in the prayer session.
- Ahead of the meeting prepare prayer cards for persons to write their request on.
- Coordinate with the local church or churches to have prayer associates ready to pray for the PCMers. Share the prayer cards with these persons and form a prayer group specifically for the PCMers. **Ongoing weekly or monthly prayer meetings can be done on Zoom.

GOAL: To understand who God made you to be and the impact being connected to God will have on your life and those around you. At the end of this workshop, we should learn the following:

- The importance of starting and ending every meeting with prayer.
- How to set time aside to listen to God speak to you.
- How to move beyond closing our eyes and listening to everyone else pray.
- How to engage everyone, from the newcomer to the seasoned group member, in connecting with God through prayer.

Discuss in small groups:

- Is prayer a tool to change God's mind?
- The importance of starting and ending every meeting with prayer.
- How to set time aside to listen to God speak to you.
- How to move beyond closing our eyes and listening to everyone else pray.
- How to engage everyone, from the newcomer to the seasoned group member, in connecting with God through prayer.

Prayer

As you pray, ask God to reveal to you what your spiritual gifts are.

Ephesians 4:7 (Version: New Testament for Everyone)

But grace was given to each one of us, according to the measure the Messiah used when he was distributing gifts.

Ephesians 4:7 (Version: New Living Translation)

However, he has given each one of us a special gift through the generosity of Christ.

Each person's spiritual gift (or gifts) is unique to them. You may get one spiritual gift, but you are probably going to get more than one. Spiritual gifts are not just a one-time thing....as we grow spiritually, we may sometimes uncover more spiritual gifts.

After meeting at the prayer station and in your small groups come together and read the following.

- Read *1 Corinthians 12*—the chapter on Concerning Spiritual Gifts
- The term “spiritual gifts” has become synonymous with the specific ways Christians are fitted to do God's work, whether you are a preacher..... preaching or an usher, using your gift of hospitality. When it comes to our spiritual giftedness, the Holy Spirit is the One who gives it to us, and we should consider ourselves blessed to receive them. However, many of us have no idea what our spiritual gifts are, we have no idea how He gifted us or how to use the gifts we have been blessed with.
- Here are a few things Scripture tells us about spiritual gifts:
 1. Each believer is given at least one gift (*1 Corinthians 12:7*).
 2. The Holy Spirit determines who receives which gifts (*1 Corinthians 12:11*).
 3. Each gift is equally valuable (*1 Corinthians 12:21-26*).
 4. Using our gifts is not optional, it is a command (*1 Peter 4:10*).
 5. We are to use our gifts to serve others for the benefit of the body (*Romans 12:6-8; Ephesians 4:12*).
 6. Applying our spiritual giftedness will help us grow and mature spiritually (*Ephesians 4:13*).

Encourage participants to (on their own) do the spiritual gifts inventory assessment provided by the General Conference Youth Ministries Department. They can do the assessment at www.gc youthministries.org.

****LEADER: AHEAD OF TIME PRINT COPIES OF THE DOWNLOADABLE TEST**

Close the meeting with prayer and encouragement.